SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE MARIE, ON



COURSE OUTLINE

Course Title: OJIBWE IV

Code No.: NSA129-03 Semester : 98W

Program: NATIVE COMMUNITY WORKER

Date: January 1998 Previous Outline Date: January 1997

Approvecl<u>-?^^^:^:!!/^,^^^</u> Dean

Date

Total Credits: 3 Length of Course: Semester

Prerequisite(5):NSA126 Total Credit Hours:

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COURSE DESCRIPTION

This course requires you to promote Ojibwe language and culture in the community by applying the Ojibwe Language learned over Semester I, II and III.

PHILOSOPHY/GOALS

This course is designed to help the student use and write Ojibwe language and culture without supervision. What the individual has learned over Semester I, II, and III will be put into practice in a semi-immersion class setting where students v^AU have the opportunity to practise conversational Ojibwe between peers.

- L Vocabulary, nouns, structure.
- 2. Cultural related teachings.
- 3. Understanding of the Language and appreciation of how rich and beautiful Native Language and Culture is.

The goals of this course are to motivate and stimulate the expression in Ojibwe Language and to promote its use within the community. The course will promote pride in the Native culture as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage, which will foster pride and develop a positive self-image.

LEARNING OUTCOMES

When you have earned credit for this course, you will have reliably demonstrated the ability to:

- 1. Encourage and promote the understanding and use of the Ojibwe Language now and for fixture generations.
- 2. Be a role model for people in your community that the Ojibwe Culture and Language is an important aspect of a balanced lifestyle.
- 3. Write simple sentences, understand the structure and should be able to speak and pronounce basic everyday conversational Ojibwe
- 4. Readily conduct and organize medicine wheel workshops using basic Ojibwe vocabulary and promote cultural teachings to all walks of life, using the teachings received in class in Semester I II III..

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METHOD OF EVALUATION

Assignment I - Write a story using 7th personal pronouns 50 words or more	20%	Due date March 30, 1998
Assignment II - Oral presentation To be done in Ojibwe	50%	Due date February 28, 1998
Attendance and Participation	30%	
TOTAL	100%	

REQUIRED TEXTBOOKS AND MATERIALS

Anishnaabe Naadmaadwin Kidwenan and Tape Ojibwe Workbook - to be used as a guide - reading and speaking - available from instructor

COLLEGE EVALUATION SYSTEM

Letter grades for transcript purposes will be calculated as follows:

90% - 100%	=	A+
80%- 89%	=	А
70% - 79%	=	В
60% - 69%	=	С
Less than 60%	=	R (Repeat of the course)

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SPECIAL NOTES

Students with special needs (e.g. physical limitations, visual and hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the professor.

Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

ALL assignments are to be handed in on the due date. Any late assignments will be penalized 1% per day.

ALL students must attend 60% of the classes to obtain a passing grade.

PLAGIARISM (n): "the offering of another's artistic or literary work as one's own" - Webster's dictionary. IT IS THEFT! IT COULD RESULT IN "0"! DONT DO IT!